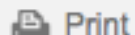


# Future Work Skills

Talent in a Digitized World  
Wes Sonnenreich  
CEO Intersective



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# Driverless trucks move all iron ore at Rio Tinto's Pilbara mines, in world first

By [Kathryn Diss](#)

Updated Mon at 9:51am

**The first two mines in the world to start moving all of their iron ore using fully remote-controlled trucks have just gone online in Western Australia's Pilbara.**

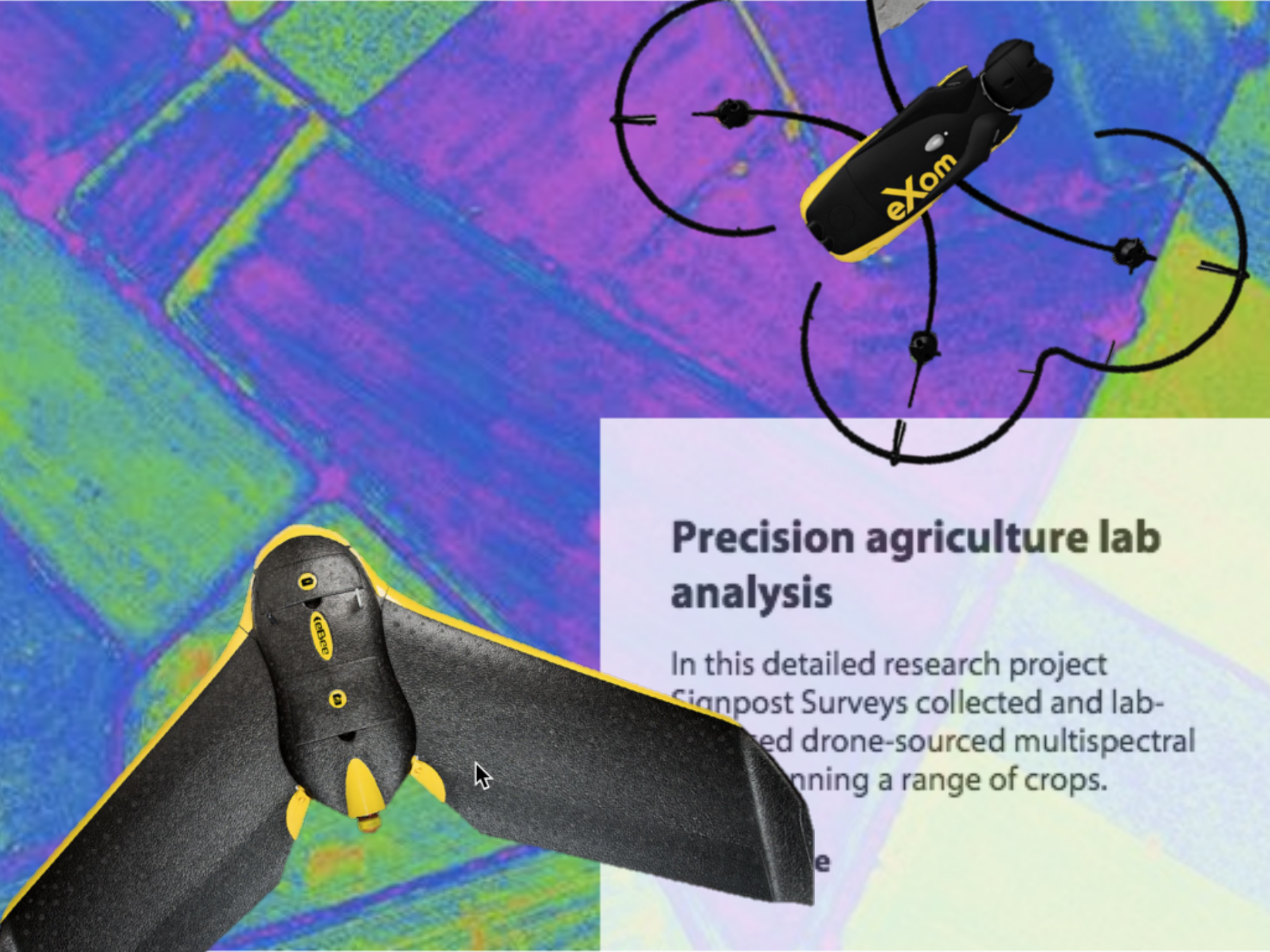
Mining giant Rio Tinto is running pits at its Yandicoogina and Nammuldi mine sites, with workers controlling the driverless trucks largely from an operations centre in Perth, 1,200 kilometres away.

Josh Bennett manages the mining operations at Yandicoogina mine north west of Newman and is



**VIDEO:** [Remote-control trucks the start of automated mining shift](#) (ABC News)





## Precision agriculture lab analysis

In this detailed research project  
Signpost Surveys collected and lab-  
ored drone-sourced multispectral  
imaging data spanning a range of crops.

e

## Tech Can Automate

- “ Physical Tasks
- “ Data Gathering & Reporting
- “ Repetitive Tasks
- “ Precision Tasks
- “ Inductive/Deductive
- “ Value in Outcome

## Much Harder to Automate

- “ Interpersonal Tasks
- “ Drawing Insights
- “ Inconsistent/Variable Tasks
- “ Creative Tasks
- “ Abductive
- “ Value in Process

What will/won't digitize?

# Future Jobs

“Digital Curator  
contextual relevance

“Emotive Pattern Seeker  
discover inspiring

“Integrator  
connect knowledge,  
tech

“Gap Filler  
arbitrage tech evolution

## Current Education

- “ 70%+ Who, What, When, Where
- “ 20% How
- “ 10% Why

“ Learn then Do

## Future Education

- “ 40% How
- “ 40% Why
- “ 20% Who, What, When, Where

“ Learn while Doing

# The Experiential Opportunity

# Why Experiential?

- **Resume** → **Network**
- **Credential** → **Narrative**
- **Students:** experiences that build networks and narratives
- **Employers:** more value, less hassle in participation
- **Educators:** assure quality & control costs at scale



# What are we doing?

- “Helping educators **increase the amount of experiential learning**
- “Helping employers get **more value** out of participation
- “Using technology to **enable scale**

**Thankyou**

**Wes Sonnenreich**  
CEO, interseptive  
[wes@interseptive.com](mailto:wes@interseptive.com)  
+61 410 366 289

# The Additive Value of Employability Skills

